



## Contents

### Page 1

- Principal's Letter

### Page 2

- Looking Ahead 2018
- Welcome to School
- Lumsden School Disco
- Winter Adventure Day Payments

### Page 3

- Lawn Mowing Roster
- Financial Contribution
- Wanted please
- Term 4 Touch Rugby

### Page 4

- Polyfest 2018

### Attached:

- School Consultation



### Reminders:

- Download the School Stream app to receive texts and updates - Go to [schoolstream.com.au/](http://schoolstream.com.au/) download to download
- For Bus transport information go to [www.dome.easybus.nz](http://www.dome.easybus.nz)

# LUMSDEN SCHOOL

Newsletter Issue 25 – August 31<sup>st</sup> 2018

Dear School Friends and Families



The children nailed their Polyfest performance yesterday, and made us all feel very proud of them. You can check out the video on the Polyfest Facebook page, and it's great that the performance is also built into the end-of-term Production so that all parents will have the opportunity to see it. The children got some high commendations from Polyfest staff about the high standard of their performance, which could not have been achieved without Miss Madden's excellent leadership.

Along with Kapa haka, the children are continuing their 'Kiwiana' learning theme, culminating in the Production – Hope you manage to keep the evening of Thursday September 27 free for this special event.

A couple of kitset garden sheds are arriving next week, thanks to FoLS and Sausage Sizzle funding. One will be put by the sandpit to house the sandpit toys and playtime sports gear, the other near the Rm 4/5 courtyard for play-based learning materials. It would be great to have some DIY 'know how' to help us assemble them! Please give us a call if you think you might have a bit of time one day next week to come to school and help with this – Would be much appreciated.



*Random survey time....Question for Children: 'What's going well for you at school at the moment?':*

"Friends – Got lots of them...People's attitudes...nice..." Brodie (Rm 1)

"I'm enjoying the writing we're doing...We're either doing a collection of little stories or a big novel. And the new Milk system is working well" Cayden (Rm 1)

"I really like playing in the sandpit" Milo (Rm 1)



"Everybody is working together really well...Sport's been going well, people helping each other out including teachers" Isaac (Rm1)

"Kapa haka went well. It was better than awesome" Tilly (Rm 1)

"I'm enjoying guitar club, learning different chords" Jaylyn (Rm 2)

"Reading is going well for me. I like Geronimo Stilton books" Jed (Rm 2).

Well done to Ashley and Maisie M for representing us very well at the Mid Dome Speech competition from all accounts their speeches were much enjoyed.

Ngā Mihi,

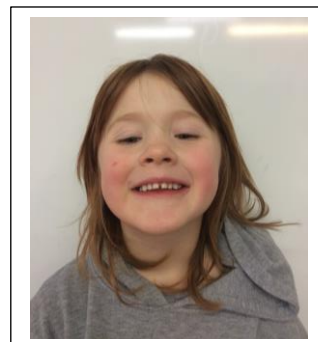
Andrew Watson  
Principal

## Looking Ahead 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3	4 Eileen Ryan , PHN visiting	5	6 Winter Adventure Day	7	8	9
10	11 BOT Meeting	12	13 Disco	14	15	16
17	18	19	20	21	22	23
24	25 School Photos	26	27 Production	28 End of Term 3	29	30

### Welcome to School

This week we are pleased to welcome Sophia Silcock to Room 4. We hope you enjoy your time at Lumsden School.



# Lumsden School Disco



**When:** Thursday 13th September 2018  
5.30pm - 7pm

**Where:** In Room 2 and 3, Lumsden School



**Theme:** Dress up in something beginning with the letter 'S'



Food and glow sticks available to buy.

*Parent supervision would be greatly appreciated.*

**Entry:** Gold Coin Donation



### Winter Adventure Day Payments

All payments for the ski-ing and skating trips are due by **Monday, 3<sup>rd</sup> September**. Please make payment into the school bank account no: 03 0960 0112624 00 (with name as reference).

Finalised cost are as follows:

- Skating trip     \$10
- Ski-ing trip     \$69/child  
\$90/adult for ski lift only  
\$115/adult for ski lift and rentals

Anyone wanting to hire clothing please arrange on the day.

Thanks to those families who have already made payment.

## Lawn Mowing Roster

Here are the guidelines to follow;

- Pick up the school mower shed key from the Four Square Supermarket
- Check the mower has fuel and fill from can in shed if necessary. Please let the school know if petrol can is low and we will refill
- Check the map attached to the mower showing which areas to mow
- Catcher loads of grass can be emptied around the back of the school next to the sports container. Wheelbarrow next to shed or in vege garden area available if required
- Top mower up with fuel, when finished and return key to Four Square Supermarket.

The roster for the next couple of weeks is:

- 8/9 September Sheat Family
- 15/16 September Selbie Family
- 22/23 September Silcock Family

## Financial Contribution

The Board of Trustees respectfully ask for financial donations from each family to the value of \$100 per child for the first two children and \$70 for the third per annum.

We ask that you pay \$25 per child (for the first two) and \$17.50 for the third child for the third term as soon as possible. Alternatively you may wish to pay the full annual donation as a lump sum before this date. Please make payment to Sharon in the office at school or directly into the school bank account 030960-0112624-00 (child/ren's name as reference).

Please feel free to discuss this with Andrew or Michelle Mitchell (BOT Chairperson 248 7080) if you have any other questions or concerns about this request.

## Wanted please

If anyone has spare plastic shopping bags please send them along to school. Thanks.

## Term 4 Touch Rugby

So far we have had 13 children whose names are down on the interest list. Please contact Andrew for any further names of children keen to participate in this great opportunity (6 Tuesdays after school). See last week's newsletter for details.



**PRIMARY YEARS 5-9**

Northern Southland Community Resource Centre  
6 sessions over 3 weeks

Tuesdays and Thursdays:  
16, 18, 23, 25, 30 Oct, 1 Nov

7:30-9:30pm

Contact Kim 03 248 7885  
or Vanessa 027 518 7420

Cost \$75.00 Individual  
\$110.00 Couple

Need a subsidy? Just ask.

**What to expect**  
6 sessions per course.  
Run in small groups by a trained facilitator.  
Fun, practical and inspirational.

**Topics include**  
The importance of love and connection.  
Different parenting styles. Understanding your child and their big feelings. Discipline and boundaries. Play, and lots more!

**BUILD A GREAT FAMILY TEAM AND HAVE FUN ALONG THE WAY**

book online  
[parentingplace.nz](http://parentingplace.nz)





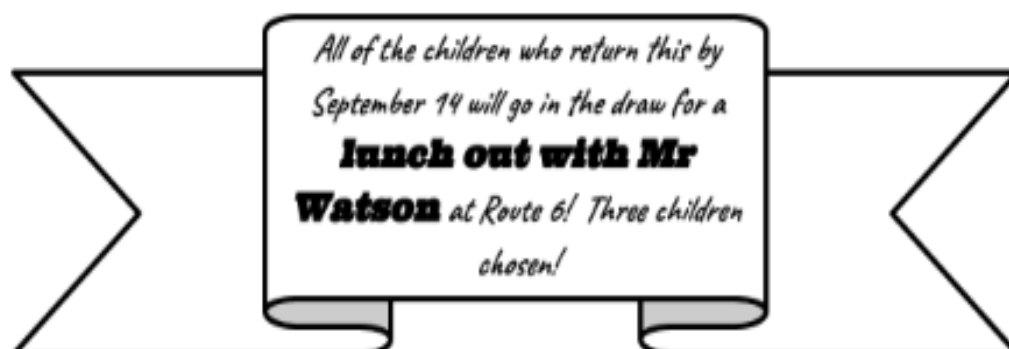


Thanks to Brodie and Jeanna for the great photos!

**AS A BOARD, WE WANT LUMSDEN TO BE THE BEST FOR  
OUR KIDS, AND WE KNOW YOU DO TOO!**

## **We want your help!**

Please give us your ideas about the future direction of Lumsden school by filling out the questionnaire on the reverse, or digitally on 'Google Forms'



If you would prefer to type your response on a Google Form, please head to this link, or phone school to ask for a link to be emailed to you:

[https://docs.google.com/document/d/1nrXs5NbJZb\\_UFDYSLR2y4JE5bRgZoAUns6nECb\\_KhJ4/edit?ts=5b7e7f60](https://docs.google.com/document/d/1nrXs5NbJZb_UFDYSLR2y4JE5bRgZoAUns6nECb_KhJ4/edit?ts=5b7e7f60)

Please indicate how you have completed your feedback form and return this form to school so that you can be added to the draw!:

☐ Hardcopy

☐ Google form

**Make sure you tell Mrs Waller when your form is returned kids!!**

## Where to for Lumsden Primary? - Consultation Questions

*Thank you for taking the time to help us decide on the direction we are heading at Lumsden School!*  
(Please feel free to attach an A4 sheet if you need more space)

1. In 2018 what did Lumsden School do well?
2. In 2019 what could Lumsden School do better?
3. What, for you, are the most important things for Lumsden School to concentrate on in the next 1-3 years?
4. What opportunities do you think Lumsden School could take advantage of?  
(Consider resources, partnerships, information technology etc)
5. What factors outside of school, do you think affect Lumsden School?
6. If you were to walk into Lumsden School in 5 years time, what would you hope to see? (This may be in relation to the students' skills, the leadership, the results etc)